



GOOD SHEPHERD SCHOOL

Uniting Academics, Faith, and Family.

This document highlights some of the key elements for our **Phase One** reopening plan. Each family will soon receive a folder with documents detailing procedures. Please use this guide to help visualize how reopening will look for Good Shepherd this coming fall.

Classroom Cohorts

- ❖ Classroom cohorts are groups of students kept together, as static as possible, to limit mixing with other groups. Classroom cohorts will be made up of one main homeroom teacher and one assigned class.
- ❖ Students will remain with their classroom cohort throughout the school day.
- ❖ Specialist teachers and aides will move to teach their lessons to students. There will be options for students to move to specialist subjects for outdoor instruction. Phase One will not allow for specialist subjects to take multiple classes in the same room in one day.
- ❖ Teachers that departmentalize and teach specific subjects will rotate to teach those classes. Students will remain in their classroom with their cohort.
- ❖ Teachers will offer ample movement time within their cohort class and utilize outdoor classrooms.

Face Coverings/Masks

- ❖ Students in Kindergarten through Sixth grade will wear face coverings throughout the day.
- ❖ There will be time for mask breaks.
- ❖ Within areas where multiple cohorts transition (e.g., hallways, pickup/drop-off, bathrooms, etc.), masks will always be mandated.
- ❖ Teachers will help guide students with proper mask use.
- ❖ All parents must wear face coverings at pickup and drop-off.
- ❖ All teachers and staff will wear face coverings throughout the day.
- ❖ Age and maturity level of students will be taken into account when determining the amount of mask breaks a cohort receives each day.

Social Distancing

- ❖ Social distancing will be practiced in shared spaces, especially when two or more cohorts are near each other, and for teachers and staff.
- ❖ Desks and seating arrangements will be spaced within the classroom.
- ❖ Children and adults have different maturity levels for maintaining distance, which is why we are practicing the cohort model to allow for students to continue to work more typically within their cohort.

- ❖ Small group work will be allowed only within their cohort.
- ❖ Teachers will help enforce social distancing in shared spaces.
- ❖ Specific times to use the hallways and bathrooms will be assigned to limit the time students share space.
- ❖ It is important that all staff and adults maintain social distancing.

Pickup and Drop-Off

- ❖ Students grade K-6 will arrive from 7:45–8:05 a.m. and enter through Door 10 or 12 dependent on their grade level (maps and details will be provided).
- ❖ Pre-K students will enter Door 1 by the Social Hall.
- ❖ Specialist teachers, aides, and the principal will welcome students into the building and help with drop-off movement.
- ❖ Procedures for student pickup are still being determined (details to come).

Social & Emotional Needs

- ❖ The emotional needs of students will be at the forefront of all educators in the building. Each day, teachers will devote time to prayer and reflection to help ease anxieties.
- ❖ The school counselor will be available.
- ❖ Teachers will work closely with parents to help support all children in our community.
- ❖ The effort to keep school as typical as possible will continue, with new ideas for student involvement and engagement.
- ❖ Clear masks and face shields will be used at times to help support students.
- ❖ The emotional maturity of students will be taken into account as we work to make sure students feel safe and comfortable at school.
- ❖ Details specific to the virus and other health hygiene will be age-appropriate.

Lunch

- ❖ Students will eat daily with their cohort. They will eat in their classroom or outside. As time goes on, there will be opportunity to eat in the gym or social hall.
- ❖ Hot and cold lunch will be offered for purchase and be delivered to each classroom cohort.
- ❖ Lunches from home must not contain any peanuts or tree nuts.

Recess

- ❖ For main recess (after/before lunch) two grades will go out at a time.
- ❖ The play areas will be divided so that each cohort has its own place to play.
- ❖ There will be additional places to play outside where teachers can bring their students throughout the day for other recess breaks.

Health Protocols

- ❖ Hand washing and sanitizing will help mitigate the spread of COVID-19 and will happen frequently throughout the day (entering and exiting the building, before snack, after lunch, after bathroom use, and anytime necessary).
- ❖ Parents and teachers will encourage and teach hand washing and respiratory etiquette.
- ❖ The nurse and health aides will be available daily to help teachers if symptoms arise in students.
- ❖ Windows will be used. Ventilation within the building is being analyzed. We have some HVAC systems and ventilators bringing outside air into the building, as well as a large vent in the hallway intersection.
- ❖ The school office and nurse station is being updated with Plexiglas and plastic curtains, and will be able to accommodate more children. There will be separate spaces to keep students or staff with COVID-19 symptoms separated from others.
- ❖ PPE will be available for our nurses and office staff.
- ❖ Students will use individual water bottles.
- ❖ High-touch surfaces will be cleaned regularly throughout the day.
- ❖ Maintenance has increased its scheduled cleaning.
- ❖ Bathrooms will be cleaned mid-day in addition to regular cleaning.
- ❖ All classrooms will be cleaned at the end of the day with disinfectant.
- ❖ Shared supplies will be discouraged, but there will be times shared supplies are used and teachers will disinfect them between uses.

Health Checks

- ❖ Parents must go through the Home Health Checklist before sending kids to school. Members of our community can help each other by making sure not to send sick children to school, while at the same time understanding that often symptoms do present themselves during the day.
- ❖ Classroom teachers will check student temperatures upon arrival.

Guests, Volunteers, and Parents

- ❖ Volunteers and parents will be restricted from coming into the building.
- ❖ We will be very creative in finding ways to share what happens at school and will offer new ways to volunteer.
- ❖ Parents who need to pick up children during the school day will meet their child at the main entrance, and a staff member will bring them to you.

Forging Forward in Faith

- ❖ We will continue to share our faith and work to instill resilience and acceptance within our children as they learn about God's love, grace, and sacrifice.

- ❖ Mass will be Thursday mornings. Only one cohort will attend in the Church while others will watch or listen from their classrooms. This schedule is being determined.
- ❖ We plan to utilize outdoor space for Mass and/or prayer services.
- ❖ Daily prayer will continue to be an integral part of each day.
- ❖ We will pray for all those impacted during this time.

Distance Learning

- ❖ Our Distance Learning Model will occur school wide if there is a large uptick in COVID-19 within our direct community, or if we are mandated to stay at home by the government. During this time, students will be able to use their school-issued devices and connect with their teachers in a remote but formal, scheduled school day. The teacher will be visibly present and available much of the day in this model. Grade level teachers will offer a remote schedule to help meet their learner's needs.
- ❖ Our Hybrid Distance Learning Model will occur when some students are in-person and some are remote. This could occur due to persons needing to quarantine, or if a family has opted for remote learning. This model will consist of more recorded lessons. Teachers are working tirelessly to be able to provide content-rich learning opportunities, knowing that teaching simultaneous in-person and distanced is difficult. Families will be notified how each grade-level teacher plans to teach students that opt for distance education while others are present.
- ❖ In both distance models, we will provide live lessons and video sessions.
- ❖ Parents will need to decide by August 7, if their family will opt for in-person or remote learning for Quarter 1, to help teachers adequately prepare.
- ❖ We are updating many of our technology capabilities to teach remotely, and beyond technology we will offer hands-on lessons.

Still Being Decided

- ❖ We are finalizing bussing plans, and need to wait to hear from Park Adams if they will provide bussing. If bussing is provided, we will add safety precautions. We will try to let you know within a week if bussing will be available so you have time to plan.
- ❖ Each family will get a folder with all of the pertinent information in regards to reopening, which will include the full detailed reopening plan, the thresholds to follow for when COVID-19 sickness or exposure happens, thresholds for typical sicknesses, pickup/drop-off details, and more.
- ❖ The daily schedule is being finalized.
- ❖ Please reach out if you have ideas, questions, or concerns. We are here for you!

Items to Purchase (Optional)

- ❖ Each student will be given a gaiter mask and a facemask. We will also have masks available should a student/visitor need one. Students can bring masks from home. We ask that masks not be scary or political, but kids can share a bit of their creative side with their face coverings this year.
- ❖ Students are encouraged to bring a workout mat that can be cleaned easily. Mrs. Cornish will share some options to purchase. The mats will be used outside and indoors.
- ❖ Please purchase your school supplies and clearly label them with your child's name.
- ❖ Water bottle! As noted above, students will only be allowed to use individual water bottles throughout the day.

Continue scrolling to see the continuum and health procedures.

All of these documents will be posted on the school website under the COVID-19 tab.